



TIMARU GIRLS' HIGH SCHOOL
SENIOR COURSE BOOKLET 2024

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INTRODUCTION

This course book has been prepared to help you select the options available to you. Please read it carefully and write your choices on the course sheet provided separately.

The format of the course book enables Year 10+ students to appreciate the variety of courses available to them in Years 11, 12 and 13.

When filling in and returning course sheets all students should be very thorough and careful in the choices they indicate to the school.

Make sure that you are fully informed about the choices you make. Do this by asking questions! You can approach the teachers-in-charge listed with each subject for help in deciding which courses are best for you.

Please choose your courses very carefully. What you choose determines the school timetable. Classes will be timetabled where there is sufficient demand. Students may not get their first choices.

The Education Act 1989 gives the right to free enrolment and free education in New Zealand for every New Zealand resident from the age of 5 to 18 years.

The funding received by schools only provides for the very basic curriculum delivery. We pride ourselves by offering enhanced learning opportunities for all students. To allow this we rely on contributions from parents/caregivers. These contributions are outlined in this course/options handbook and on stationery lists.

Any such contribution paid is a donation and can be claimed annually as a tax credit using the Inland Revenue form IR526.

NATIONAL QUALIFICATIONS FRAMEWORK & SENIOR COURSE SELECTION 2024

The qualifications system in New Zealand is called the National Qualifications Framework. It incorporates secondary education, industry training and tertiary education in one structure. It is designed to meet the life-long learning needs of students in a rapidly changing world and to meet the demands of a fast-changing workplace.

The Framework has eight levels and is made up of achievement standards and unit standards. These are the building blocks of the Framework. National Certificates are awarded when students complete the required number of credits for unit or achievement standards in a field of learning.

YEAR 11: All Year 11 pupils must study a Level 1 English, Mathematics, Science subject and three other subjects. Subjects have internally and externally assessed achievement standards.

YEAR 12: The study of an English subject is compulsory for all Year 12 pupils. To study subjects at Level 2, students must have attained the necessary prerequisites. These are indicated in each subject section. In selecting Level 2 subjects students must look carefully at prerequisites for Level 3 subjects. Five subjects are recommended at this level.

YEAR 13: To study subjects at Level 3, pupils must have attained the necessary prerequisites. These are indicated in each subject section. Five subjects are recommended at this level.

REQUIREMENTS FOR NEW ZEALAND UNIVERSITY ENTRANCE

<http://www.nzqa.govt.nz/ncea/for-students/ue/ue-approved-subjects.html> for Field/Subfield/Domain/Standards

New Zealand University Entrance Provisions - Approved Subjects

Accounting	Economics	Mathematics/Pāngarau	Pūtaiao
Agriculture & Horticulture	Education for Sustainability	Media Studies	Samoan
Biology	English	Music Studies	Science/Pūtaiao
Business Studies	French	NZ Sign Language	Sculpture (Practical Art)
Calculus	Geography	Ngā Mahi a te Rēhia	Social Studies
Chemistry	German	Ngā Toi	Spanish
Chinese	Hangarau	Ngā Toi Ataata	Statistics
Classical Studies	Hauora	Ngā Toi Puoro	Te Ao Haka
Construction & Mechanical Technologies	Health Education	Pāngarau	Technology/Hangarau
Cook Islands Māori	History	Painting (Practical Art)	Te Reo Māori
Dance	History of Art	Photography (Practical Art)	Te Reo Rangatira
Design (Practical Art)	Home Economics	Physical Education	Tikanga ā-lwi
Design & Visual Communication	Indonesian	Physics	Tongan
Digital Technologies	Japanese	Printmaking (Practical Art)	
Drama	Korean	Processing Technologies	
Earth & Space Science	Latin	Psychology	

UE Requirement

Achievement of NCEA Level 3. (60 credits at Level 3 or higher and 20 credits at Level 2 or higher)
14 credits in each of three subjects from the list of approved subjects (above).

The remaining credits to achieve NCEA Level 3 may come from either achievement or unit standards.

UE numeracy – 10 credits at Level 1 or higher from specified achievement standards or three specific numeracy unit standards.

UE literacy – 10 credits (five in reading and five in writing) from

- specific Level 2 and higher achievement standards.

Credits can be accumulated over more than one year. Where a unit standard and an achievement standard assess the same learning outcome they are mutually exclusive for both NCEA qualifications and University Entrance purposes.

Note: Where standards count for either Reading or Writing, an individual student may not count credits for both Reading and Writing. Nevertheless it is possible to split a standard to satisfy the requirement for at least 4 credits in Reading and at least 4 credits in Writing. For example, a student would fulfil the literacy requirement by achieving standards 90721, 90722, & 90723.

<http://www.nzqa.govt.nz/ncea/for-students/ue/litreqs.html>

Note: The requirements for INTERNATIONAL STUDENTS are not the same – please see the Director of International Students (Mr Gill).

SUBJECTS AVAILABLE IN 2024

YEAR 11 Students must study English, Mathematics, Science, and 3 other subjects	YEAR 12 Students must study a course in an English subject and at least 4 other subjects.	YEAR 13 Students study 5 subjects and have 5 periods of study.
<u>NCEA Level 1</u> Agricultural Science Commerce Design & Visual Communications Drama English ESOL French Geography Health Studies * Health Studies (Food and Nutrition) * History Materials Technology Mathematics <u>or</u> Mathematics for Life Music Physical Education Science <u>or</u> Science for Life Te Reo Māori Visual Art * Can only do 1 of these 2 While we make every effort to satisfy the combination of subjects requested by each student, we cannot give an assurance that it can be met in all cases. A class attracting only a few students may not be able to run, or classes may have to run across year levels where the numbers cannot sustain separate classes.	<u>NCEA Level 2</u> Accounting Agricultural Science Ara Dual Enrolment Biology Chemistry Design & Visual Communication Digital Technologies Drama Economics English <u>or</u> English Media ESOL French Gateway Geography Health History Home Economics Life Science (not in conjunction with another Science) Materials Technology Mathematics <u>or</u> Mathematical Studies Music Performance/Composition Outdoor Education Pathways Physical Education Physics Te Reo Māori Tourism Visual Art – Painting	<u>NCEA Level 3</u> Accounting Agricultural Science Ara Dual Enrolment Biology Chemistry Design & Visual Communications Digital Technologies Drama Economics English <u>or</u> English Media ESOL French Gateway Geography Health History Home Economics Life Science (not in conjunction with another Science) Materials Technology Mathematics with Calculus Mathematics with Statistics Music Outdoor Education Pathways Physical Education Physics Te Reo Māori Tourism Visual Art – Painting
(*Note all choices are subject to enrolment numbers and as the timetable permits).		

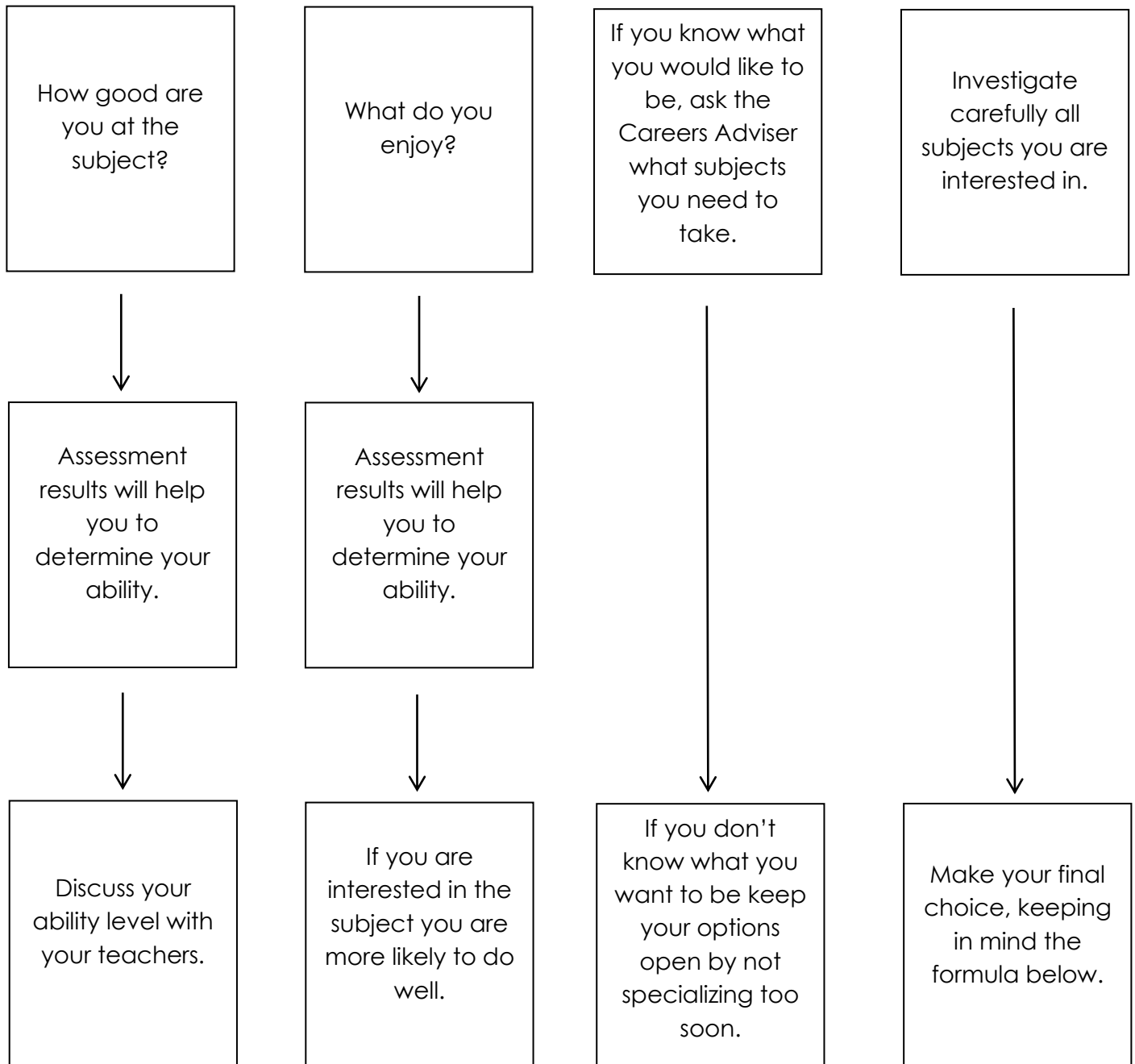
COURSE ENQUIRIES...Who to see

Arts	Drama/Music – Mrs White Visual Arts – Ms Trainor	Mathematics	Mrs Rooney
English	Ms Luyten	Sciences	Ms Williams
ESOL	Mrs Sahana	Social Sciences	Commerce – Mrs MacLeod Geography – Ms Robinson History – Mr Dawson Tourism – Mr Dawson
Health & PE	Ms Kerridge Home Economics – Mrs Nimmo Outdoor Education – Ms Kerridge	Technology	Mrs Lissington
Languages	Ms Luyten French – Mrs Moore Te Reo Māori – Ms Greenaway	Career Education	Mrs Shaw

All teachers can be contacted by email using the following formula:
First initial followed by surname @timarugirls.school.nz

Full email lists are made available at Academic Conferencing

CHOOSING A COURSE OF STUDY



Ability + Interest + Occupation = Subject choice

Prerequisites need to be taken seriously

GUIDE TO COURSE CHOICE

Select courses according to your ability and interest. Bear in mind it is wise to keep a broad range of courses for as long as possible.

Courses available

A description of each course is given on the following pages. Under the headings:

- **Prerequisites** - state the level of achievement students need before starting the course.
 - **The Course** - brief description of what you do
 - **Assessment** – how the course is assessed, internal or external and how many credits can be achieved.
- AS... indicates an Achievement Standard**
US... indicates a Unit Standard
L1 means level 1, L2 means level 2, etc
- **Next Step** indicates the course of further study that follows in the same course.
 - **Parent Contribution** indicates the special materials or workbooks which the student must purchase before commencing the course.



THE ARTS - *Ngā Toi*

Learning Area Head – Mrs S White

NCEA Level 1	NCEA Level 2	NCEA Level 3
Visual Art Drama Music	Visual Art - Painting Drama Music	Visual Art - Painting Drama Music

VISUAL ART

11ARTP Year 11 NCEA Level 1 Visual Art

Prerequisite: Year 10 Art or with the approval of the LAH

The Course: Visual Arts students explore, refine, and communicate their own artistic ideas by responding to how art expresses identity, culture, ethnicity, feelings, moods, beliefs, political viewpoints, and personal perspectives. Through engaging in the Visual Arts, students learn how to discern, participate in, and celebrate their own and others' visual worlds. Let's dive into the exciting world of te taiao and discover the wonders in our local South Canterbury environment.

Skills Students will use a wide range of skills across a variety of media. They will use photography, drawing, painting, printmaking, and mixed media. Numeracy and literacy are also developed through creativity and connection, inquiry, and production, of their own work. Year 11 Music, students learn how to create their own original music and by doing so, develop an understanding of the building blocks of Music. Music making and participation are essential for developing practical and group skills. Students gain confidence in performing before an audience. Analysing, identifying, and exploring musical styles with an emphasis on the influences of Aotearoa, are integral components of this course.

Standards

- 1.1 Use practice-based visual inquiry to explore Aotearoa New Zealand's Maori context and another cultural context.
- 1.2 Produce a resolved artwork appropriate to established art making conventions.
- 1.3 Explore Visual Arts processes and conventions to inform their own art making.
- 1.4 Create a sustained body of related artworks in response to an art making proposition.

Next Step: Year 12 NCEA Level 2 Visual Art Painting

Parental Contribution: \$50 Senior Art Pack
\$20 Portfolio and photocopying

12ARTP Year 12 NCEA Level 2 Visual Art - Painting

Prerequisite: Year 11 Art achievement of more than 12 credits or with the approval of the LAH

The Course: This course allows students to:

- Develop ideas through drawing using different methods
- Produce a body of work that shows understanding of art making conventions and ideas within painting.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
8	12					Yes

Next Step: Year 13 NCEA Level 3 Art - Painting

Parental Contribution: \$30
Buy own A3 Visual Diary and restock any supplies they have run out of in Year 11 art pack

13ARTP Year 13 NCEA Level 3 Visual Art - Painting

Prerequisite: 12 credits in Year 12 Art or with the approval of the LAH

The Course: This course allows students to:

- Use drawing to demonstrate understanding of art making conventions
- Use drawing to systematically clarify ideas informed by established practice
- Produce a systematic body of work that integrates conventions and regenerates ideas within painting.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
8	14					Yes	Yes

Parental Contribution: \$30

Buy own A3 Visual Diary and restock any supplies they have run out of in Year 11 art pack

DRAMA

11DRAM Year 11 NCEA Level 1 Drama

Prerequisite: Year 10 or with the approval of the LAH

The Course: Drama is an active subject and students are encouraged to participate in a range of tasks including exploring theatrical styles, techniques, elements and conventions. There are opportunities to present and perform original and established work. Being a positive and committed group member is key to success.

Skills Students develop the Performer's tools; the use of voice, body and space. They are also able to identify and describe aspects of live performance including the use of technologies. Often, the creative process provides opportunities for personal growth, increased competence in establishing a role and interaction with other cast members.
The emphasis is on quality and engaging pieces of work.
Students are also encouraged to edit, refine and develop their roles in the rehearsal process.

There is a written component in the assessment tasks too.

Standards 1.1 Explore the function of theatre Aotearoa
1.2 Participate in creative strategies to create a Drama
1.3 Use Drama Techniques to perform a scripted role for an audience
1.4 Respond to a Drama Performance

Next step: Year 12 NCEA Level 2 Drama

Parental Contribution: Nil

12DRAM Year 12 NCEA Level 2 Drama

Prerequisite: Previous Drama experience, preferably NCEA Level 1 Drama

The Course: This class is based on Level 2 NCEA Achievement Standards. This includes assessment tasks on drama techniques, elements and conventions. Theatre forms are explored as well as devising work. Students will be expected to perform in a number of acting roles to the depth required for Level 2. This means a commitment to the performance in and out of class time.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
18	4	22				Yes

Next step: Year 13 NCEA Level 3 Drama

Parental Contribution: Nil

13DRAM**Year 13 NCEA Level 3 Drama**

Prerequisite: Previous Drama experience, preferably NCEA Level 2 Drama

The Course: This class is based on Level 3 NCEA Achievement Standards. This includes assessment tasks on drama techniques, elements and conventions. Theatre forms are explored as well as devising work. Students will be expected to perform in a number of acting roles to the depth required for Level 3. Solo and paired performance is an expectation of this course. Students must show a commitment to developing their performance skills in and out of class time.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
14	4	18		8	13	Yes	Yes

Parental Contribution: Nil

MUSIC

11MUSC**Year 11 NCEA Level 1 Music**

Prerequisite: Year 10 or with the approval of the LAH

The Course: Year 11 Music provides opportunities for students to build on their skills and knowledge in the area of composition, music in varying contexts, musicianship and performances as well as the influences of Aotearoa. Students are encouraged to work collaboratively and to be involved in musical groups within our school community.

Skills In Year 11 Music, students learn how to create their own original music and by doing so, develop an understanding of the building blocks of Music. Music making and participation are essential for developing practical and group skills. Students gain confidence in performing before an audience. Analysing, identifying and exploring musical styles with an emphasis on the influences of Aotearoa, are integral components of this course.

Standards

- 1.1 Use music skills in a music style
- 1.2 Demonstrate performance skills
- 1.3 Demonstrate understanding of music in relation to contexts
- 1.4 Shape music ideas to create and original composition

Next Step: Year 12 NCEA Level 2 - Music

Parental Contribution: Nil

12MUSC**Year 12 NCEA Level 2 Music**

Prerequisite: Year 11 NCEA Level 1 Music minimum of 12 credits. Student must play an instrument (voice is an instrument) equivalent to four years itinerant tuition.

The Course: This course is a progression for Year 11 Music although students who are experienced musicians or vocalists may participate. A range of Achievement Standards are offered may include:

- Present contrasting performances as a featured soloist
- Present a music performance as a member of a group
- Compose a selection of music pieces
- Create an instrumentation
- Second instrument.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
24	4	8				Yes

Next Step: Year 13 NCEA Level 3 Music

Parental Contribution: Nil

13MUSC**Year 13 NCEA Level 3 Music**

Prerequisite: Year 12 NCEA Level 2 Music minimum of 12 credits. Student must play an instrument (voice is an instrument) equivalent of four years itinerant tuition.

The Course: This course offers a variety of Level 3 Achievement Standards. The demands of this course require students to show skill and proficiency in performance, composition, in depth analysis of musical works, as well as music theory.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
22	4	10			6	Yes	Yes

Next Step: Tertiary study

Parental Contribution: Nil

ENGLISH - Te Reo Ingarihi

Learning Area Head – Ms. M Luyten

Level 1	Level 2	Level 3
English ESOL	English English Media ESOL	English Literature English Media ESOL

ENGLISH

The English learning area is designed to help you build your literacy skills, understand different cultures, and express yourself effectively. It will also help you prepare for the future by giving you the skills you need to communicate effectively in a variety of settings. In English we hope you develop an appreciation of different types of created texts from novels and poetry to films and podcasts.

11ENGL Year 11 NCEA Level 1 English

Prerequisite:	Regular attendance and completion of class work in Year 10 English
The Course:	Throughout this course students will develop the skills of interpreting ideas within and between texts including through a Māori lens, communicating developed ideas effectively and identifying, describing, explaining and justifying perspectives and interpretations. They will be exposed to a variety of complex texts including Māori and Pasifika literature and gain an understanding of writer's position through the use of language used, conventions, techniques and contexts.
Standards	Students will be assessed from a range of the standards below: 1.1 Demonstrate understanding of how context shapes verbal language use 1.2 Demonstrate understanding of specific aspects of studied text 1.3- Develop ideas in writing using stylistic and written conventions 1.4 Demonstrate understanding of significant aspects of unfamiliar text
Next Step:	Year 12 NCEA Level 2 English OR English Media
Parental Contribution	\$20 for Education Perfect

12ENGL Year 12 NCEA Level 2 English

Prerequisite:	Either A.S.1.4 Creative Writing or A.S.1.5 Formal Writing PLUS either A.S.1.1 Written Text essay or A.S. 1.2 Visual Text essay (external) or with the approval of the LAH
The Course:	This course has a focus English literature and allows you to get all 10 UE Literacy credits from a combination of Internal and External standards.
Standards	Internal 2.4 Produce a selection of crafted and controlled writing 2.7 Analyse significant connections across texts supported by evidence 2.9 Form developed personal responses to independently read texts External 2.1 Analyse specified aspect/s of studied written text/s supported by evidence 2.3 Analyse specified aspects of unfamiliar written text/s through close reading, supported by evidence

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	UE Writing	UE Reading	UE Reading OR Writing	Endorsable
14	8	22		6	4	8	Yes

Next Step:	Year 13 NCEA Level 3 English Literature OR English Media
Parental Contribution	Nil

13ENGL Year 13 NCEA Level 3 English

Prerequisite: A.S. 2.4 (91101) Writing Portfolio PLUS either A.S. 2.1 (91098) Written Text essay or A.S. 2.2 (91099) Visual Text essay

The Course: This course has a focus on English literature and allows you to gain all 10 U.E. Literacy credits from a combination of Internal and External standards.

Standards

Internal

3.4 Produce a selection of fluent and coherent writing

3.7 Respond critically to significant connections across texts, supported by evidence

3.8 Develop an informed understanding of literature and/or language using critical texts

External

3.1 Respond critically to specified aspect/s of studied written text/s, supported by evidence

3.3 Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	UE Writing	UE Reading	UE Reading OR Writing	UE Approved	Endorsable
14	8	22		6	4	8	Yes	Yes

English Media

12ENGM Year 12 NCEA Level 2 English Media

Prerequisite: Year 11 NCEA Level 1 English Skills / Interest in Media texts

The Course: This course has a focus on media style texts. This is an Internal only course.

Standards

Internal

2.5 Construct and deliver a crafted and controlled oral text

2.6 Create a crafted and controlled visual and verbal text

2.7 Analyse significant connections across texts, supported by evidence

2.8 Use information literacy skills to form developed conclusion(s)

2.10 Analyse aspects of visual texts through close viewing

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
17		17		0	4	No

Next Step: Year 13 NCEA English Media

13ENGM Year 13 NCEA Level 3 English Media

Prerequisite: A.S. 2.10 (91107) Close Viewing OR A.S. 2.5 (91102) Construct oral text OR A.S. 2.4 (91103) Create visual text

The Course: This course has a focus on Media type texts.

Standards

Internal

3.5 Create and deliver a fluent and coherent oral text.

3.6 Create a fluent and coherent visual text.

3.7 Respond critically to significant connections across texts, supported by evidence.

3.9 Respond critically to significant aspects of visual and/or oral text(s).

External

3.2 Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	UE Writing	UE Reading	UE Approved	Endorsable
13	4	17		4(ext)	0	Yes	Yes

ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)

11ESOL

Year 11 NCEA Level 1 ESOL

Prerequisite:

Placement into courses is decided by the ESOL teacher

The Course:

This course is designed for students with English as a second language who may, but not necessarily, have difficulty in the mainstream classroom.

The course outline as follows:

- ESOL classes prepare students for Level 1 English Language Unit Standards
- There is provision for students to move to higher levels as they progress
- Assistance with mainstream class material, in relation to English language, can be given when needed or required

Students who participate in this course will be provided with an individual education programme.

Next Step:

Year 12 NCEA Level 2 ESOL

12ESOL

Year 12 NCEA Level 2 ESOL

Prerequisite:

Placement into courses is decided by the ESOL teacher

The Course:

This course is designed for students with English as a second language who may, but not necessarily, have difficulty in the mainstream classroom.

The course outline as follows:

- ESOL classes prepare students for Level 2 English Language Unit Standards
- There is provision for students to move to higher levels as they progress
- Assistance with mainstream class material, in relation to English language, can be given when needed or required

Students who participate in this course will be provided with an individual education programme.

Next Step:

Year 13 NCEA Level 3 ESOL

13ESOL

Year 13 NCEA Level 3 ESOL

Prerequisite:

Placement into courses is decided by the ESOL teacher

The Course:

This course is designed for students with English as a second language who may, but not necessarily, have difficulty in the mainstream classroom.

The course outline as follows:

- ESOL classes prepare students for Level 3 English Language Unit Standards
- There is provision for students to move to higher levels as they progress – Level 4
- Assistance with mainstream class material, in relation to English language, can be given when needed or required

Students who participate in this course will be provided with an individual education programme.

LEARNING LANGUAGES - Ngā Reo

Learning Area Head – Ms. M Luyten

Level 1	Level 2	Level 3
French Te Reo Māori	French Te Reo Māori	French Te Reo Māori

FRENCH

11FREN

Year 11 NCEA Level 1 French

Prerequisite:

Year 9 and 10 French or a discussion with the LAH/TIC

The Course:

Topics could include: Self-introduction, school, family and home, social life, eating at home/out, leisure/health, travel/geography.

Year 11 French students learn to:

- Understand and produce more complex language
- Communicate beyond the immediate context e.g. past and future events
- Communicate information, ideas and opinions through different text types
- Express and respond to personal ideas and opinions
- Communicate appropriately in different situations.

Standards

- 1.1 Interact in spoken French to share and respond to information ideas and opinions.
- 1.2 Communicate in French for a chosen purpose.
- 1.3 Demonstrate understanding of written French related to everyday contexts.
- 1.4 Demonstrate understanding of spoken French related to everyday contexts.

Next Step:

Year 12 NCEA Level 2 French;

Parental Contribution:

Digital Programme Subscription \$20

12FREN

Year 12 NCEA Level 2 French

Prerequisite:

At least 14 credits at NCEA Level 1 French

The Course:

Topics could include: Leisure, personal relationships, future plans, health/lifestyle, a French speaking country, environmental issues, youth/problems, famous people, film study, traditional stories, a region in France.

Year 12/13 have a two-year programme covering the topics over the two years. Students learn to:

- Use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others
- Use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts
- Communicate information, ideas and opinions through increasingly complex and varied texts
- Explore the views of others, developing and sharing personal perspectives
- Engage in sustained interaction and produce extended text.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
9 - 14	10					Yes

Next Step:

Year 13 NCEA Level 3 French

Parental Contribution:

Digital Programme Subscription \$20

13FREN

Year 13 NCEA Level 3 French

Prerequisite:

At least 14 credits at NCEA Level 2 French

The Course:

Topics could include: Environmental issues, youth/problems, famous people, film study, traditional stories, leisure, personal relationships, future plans, health/lifestyle, a region in France, a French-speaking country.

Year 12/13 have a two year programme covering the topics over the two years.

Students learn to:

- Use language variably and effectively to express and justify their own ideas and opinions, and support or challenge those of others
- Use and identify the linguistic and cultural forms that guide interpretation and enable them to respond critically to texts
- Communicate information, ideas and opinions through increasingly complex and varied texts
- Explore the views of others, developing and sharing personal perspectives
- Engage in sustained interaction and produce extended text.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
8 – 14	10					Yes	Yes

Parental Contribution:

Digital Programme Subscription \$20

TE REO MĀORI

11MAOR Year 11 NCEA Level 1 Te Reo Māori

Prerequisite: Year 10 Te Reo Māori or in consultation with LAH/TIC

The Course: Students will learn to converse with Te Reo Māori in familiar social situations, use basic Māori language patterns spontaneously and show a willingness to experiment with new language and read independently. They will learn to write short passages, personal letters and simple formal letters in Te Reo Māori. Students will learn to become increasingly confident in using a range of strategies for learning Te Reo Māori and for communicating with others in predominantly Māori social contexts. This course involves a combination of Unit Standards and Achievement Standards. The following topics will be covered.

- Te Ao Taiohi (the teenage world)
- Kei te Kainga (at home)
- Kei te Kura (at school)
- Hui/marae (at the marae)

Standards 1.1 - Ka tautohu ngā ākonga i ētahi pānga o mua ki te mauri ora o te reo
1.2 - Ka whakamahi ngā ākonga i ngā momo āhuatanga o te reo e rere ai te reo
1.3 - Ka tautohu ngā ākonga i ētahi mātāpono Māori kei roto i te reo
1.4 - Ka whakaatu ngā ākonga i te māramatanga ki te tika o te reo

Next Step: Year 12 NCEA Level 2 Te Reo Māori

Parental Contribution: \$20 Ngā Manu Kōrero, \$15 workbook

12MAOR Year 12 NCEA Level 2 Te Reo Māori

Prerequisite: NCEA Level 1 Te Reo Māori or in consultation with LAH/TIC

The Course: Students will learn to participate in general conversation with speakers of Te Reo Māori, understand some of what is said and contribute relevant comments. They will learn to explain and discuss their own ideas and opinions and use Te Reo Māori creatively, read a variety of authentic Te Reo Māori materials and write expressively. Students will use a range of strategies to help them learn Te Reo Māori effectively and demonstrate a high level of fluency for a learner of Te Reo Māori as a second language.

The following topics will be covered extending on from NCEA Level 1:

- Te Ao Taiohi (the teenage world)
- Kei te Kainga (at home)
- Kei te Kura (at school)
- Hui/marae (at the marae)
- Elements of Māori Performing Arts

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
10	12	22				Yes

Next Step: Year 13 NCEA Level 3 Te Reo Māori

Parental Contribution: \$20 Ngā Manu Kōrero, \$15 workbook

13MAOR Year 13 NCEA Level 3 Te Reo Māori

Prerequisite: NCEA Level 2 Te Reo Māori

The Course: Achieving personal independence in Te Reo Māori. Students can take part in general conversation with speakers of Te Reo Māori, understand most of what is said, and contribute relevant comments. They can explain and discuss many of their own ideas and opinions and may use Te Reo Māori creatively. They can read a variety of authentic Te Reo Māori materials and write expressively for a range of purposes. Students use a range of strategies to help them learn Te Reo Māori effectively, and they demonstrate a high level of fluency for a learner of Te Reo Māori as a second language. The four key language skills i.e. pānui, kōrero, tuhituhi and whakarongo are further developed by studying topics such as; ngā waiata, ngā poropiti Māori, ngā kōrero o neherā me te ao torangapu.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
10	12	22				Yes

Parental Contribution: \$20 Ngā Manu Kōrero, \$15 workbook

MATHEMATICS - *Pāngarau*

Learning Area Head – Mrs R Rooney

Level 1	Level 2	Level 3
Mathematics for Life Mathematics	Mathematical Studies Mathematics	Mathematics with Calculus Mathematics with Statistics

11MATL **Year 11 NCEA Level 1 Mathematics for life**

Prerequisite: Year 10 Mathematics – an achievement level in the end of year examination and/or achievement in unit tests throughout the year.

The Course: Year 11 Mathematics For Life consists of a combination of internal/externally assessed achievement standards as follows:

Standards

- 1.1 Explore data using a statistical enquiry process
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific
- 1.3 Interpret and apply mathematical and statistical information in context

Next Step: Year 12 NCEA Level 2 Mathematical Studies

Parental Contribution: Homework book approximately \$20

11MATH **Year 11 NCEA Level 1 Mathematics**

Prerequisite: Year 10 Mathematics – an achievement level in the end of year examination and/or achievement through unit tests throughout the year.

The Course: Year 11 Mathematics consists of a combination of internal/externally assessed achievement standards from the following:

Standards

- 1.1 Explore data using a statistical enquiry process
- 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific
- 1.3 Interpret and apply mathematical and statistical information in context
- 1.4 Demonstrate mathematical reasoning.

Next Step: Year 12 NCEA Level 2 Mathematics or Year 12 NCEA Level 2 Mathematical Studies

Parental Contribution: Homework book approximately \$20

12MATH **Year 12 NCEA Level 2 Mathematics**

Prerequisite: Achievement grade in AS91027 (MCAT)

The Course: The general aim of this course is to extend the work of the previous year and prepare for the subsequent year.
The course outline:

- Apply graphical methods
- Apply algebraic methods
- Apply trigonometric methods
- Probability
- Systems of equations.
- Coordinate geometry.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
9	8	4	17			Yes

Next Step: Year 13 NCEA Level 3 Mathematics with Calculus, Level 3 Mathematics with Statistics

Parental Contribution: Homework book approximately \$20

12MTSD Year 12 NCEA Mathematical Studies

Prerequisite: Level 1 Achievement Standard Mathematics OR Level 1 Numeracy with TWO Achievement Standards

The Course: The course is designed as a 'light' Level 2 course, for those who need some Mathematics for their career or to support their Vocational Pathway. It is NOT an 'alternative' option. The emphasis is on statistical techniques, as it can form a pathway to Level 3 Statistics. The course is taught at achieved level, though students may gain credits at Merit or Excellence.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
13	4	16	17			Yes

Next Step: The course provides a good foundation for those students requiring Level 2 Mathematics for a career (for example police entrance exams). It can provide entry to the Level 3 Mathematics with Statistics course (although Level 2 Mathematics is the preferred route).

Parental Contribution: Homework book approximately \$7

13MATC Year 13 NCEA Level 3 Mathematics with Calculus

Prerequisite: NCEA Level 2 Achievement grade in AS91261 (Algebra)

The Course: The course is designed as a continuation of the study of Year 12 Mathematics with a particular emphasis on Calculus.

The general outline is as follows:

- Apply differentiation methods in solving problems
- Apply integration methods in solving problems
- Apply trigonometric methods in solving problems
- Apply the geometry of conic sections to solve problems
- Critical Path Analysis.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
9	12		21			Yes	Yes

Next Step: This course supports a range of university level courses, e.g. Mathematics, Engineering, Physics, Economics, etc

Parental Contribution: Homework book approximately \$15. A graphical calculator is also required.

13MATS Year 13 NCEA Level 3 Mathematics with Statistics

Prerequisite: NCEA Level 2 Achievement grade in Algebra AS 2.1 and Probability AS 2.12

The Course: The course is designed as a continuation of the study of Year 12 Mathematics with a particular emphasis on Statistics.

The general outline is as follows:

- Investigate times series data
- Investigate bivariate measurement data
- Apply systems of simultaneous equations in solving problems
- Apply probability concepts in solving problems
- Apply probability distributions in solving problems.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
11	8		19			Yes	Yes

Next Step: This course supports a range of university level courses, e.g. Mathematics, Psychology, Forestry, etc

Parental Contribution: Homework book approximately \$15
A graphical calculator is also required

HEALTH, HOME ECONOMICS, OUTDOOR EDUCATION & PHYSICAL EDUCATION – Learning Area Head – Ms. G Kerridge

Level 1	Level 2	Level 3
Health Studies Health Studies (Food & Nutrition Context) Physical Education	Health Home Economics Outdoor Education Physical Education	Health Home Economics Outdoor Education Physical Education

HEALTH

11HSFN Year 11 NCEA Level 1 Health Studies - Food and Nutrition Context

Prerequisite: None

Course Summary: Health Studies (Food and Nutrition Context) is about food and nutrition in relation to hauora, and the well-being of individuals, whānau and communities. Current models of health promotion will be related to the concept of hauora. Ākonga will focus on current issues related to food, nutrition and the connection to health. They will learn how a range of food related factors can influence well-being and use this knowledge to develop strategies to improve their own health and that of others around them.

Concepts

- Models of health
- Cooking for individuals, whānau and communities
- Tikanga associated with food

Standards

- 1.1 Demonstrate understanding of wellbeing through the application of a model of health.
- 1.2 Demonstrate understanding of decision making in a health -related process.
- 1.3 Demonstrate understanding of personal, interpersonal, and societal factors that influence hauora.
- 1.4 Demonstrate understanding of strategies that enhance hauora.

Next Steps: Year 12 NCEA level 2 Food and Nutrition

Parental Contribution: \$130

11HEST Year 11 NCEA Level 1 Health Studies

Prerequisite: Achievement in Year 10 Physical Education and Health

Course Summary: Students build on knowledge and understanding of topics covered in Year 9 and 10 Health. Health Studies is about engaging in Key Areas of Learning — Mental Health, and Relationships and Sexuality in relation to hauora (wellbeing) and the health and wellbeing of individuals, whānau, and communities. It is about the complex interconnections between the physical, mental, emotional, social, and spiritual dimensions of people's lives.

Standards

- 1.1 Understanding hauora (wellbeing) through the application of health models
- 1.2 Understanding decision-making processes in health-related situations
- 1.3 Understanding personal, interpersonal and societal factors that influence hauora
- 1.4 Understanding strategies that enhance hauora

Next Steps: Year 12 NCEA level 2 Health

Parental Contribution: Nil

Please note: students may only take one 11 Health Studies option

12HEED**Year 12 NCEA Level 2 Health****Prerequisite:**

15 credits in Level 1 Health

The Course:

Students will further develop and demonstrate their understanding of influences on their wellbeing, develop understanding of issues facing adolescents and enhance their critical thinking with selected health issues.

Topics include:

- Action plan to enhance student wellbeing
- Managing change and understanding resilience
- Adolescent health issues
- Issues related to gender and sexuality

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
15	5	20				Yes

Next Step:

Year 13 NCEA Level 3 Health

13HEED**Year 13 NCEA Level 3 Health****Prerequisite:**

15 credits in Level 2 Health

The Course:

This course requires students to conduct individual research on a variety of health related topics. Students will develop their research and analysis skills through investigating current health issues, ethical dilemmas and health practices in New Zealand and internationally. Students will develop their interest in individual and community wellbeing in regards to health promotion.

Topics include:

- Analyse a New Zealand health issue
- Evaluate health practices used in NZ
- Analyse international health issues
- Analyse a current ethical dilemma in NZ

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
14	5	19		5	19	Yes	Yes

HOME ECONOMICS

12HOME**Year 12 NCEA Level 2 Home Economics****Prerequisite:**

Preference will be given to students with 10 Level 1 credits from Home Economics at Merit Level

The Course:

This course will further develop students' knowledge of food and nutrition, Hauora and health promotion. There is a focus on food sustainability in food purchase and preparation. Students will explore attitudes and values that influence their own and society's wellbeing. Practical food preparation using a sustainable approach is an important part of this course. This course is suitable for students interested in nutrition, hospitality and health careers.

Topics may include:

- Evaluate sustainable food-related practices
- Analyse issues related to the provision of food for people with specific needs
- Analyse beliefs, attitudes and practises related to a nutritional issue for families in New Zealand
- Analyse the relationship between wellbeing, food choices and determinants of health.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
15	4			4		Yes

Next Step:

Year 13 NCEA Level 3 Home Economics

Parental Contribution:

\$130

13HOME**Year 13 NCEA Level 3 Home Economics****Prerequisite:**

Preference will be given to students with 10 Level 2 credits from Home Economics at Merit Level

The Course:

This course will continue to develop students' knowledge of food and nutrition, hauora and health promotion. They will analyse attitudes and values that influence their own and society's wellbeing and develop strategies to improve the whole community. Practical food preparation is an important part of this course. This course is suitable for students interested in nutrition careers.

Topics include:

- Investigate the influence of multinational food corporations on eating patterns in New Zealand
- Investigate a nutritional issue affecting the wellbeing of New Zealand society
- Implement an action plan to address a nutritional issue affecting the wellbeing of New Zealand society
- Analyse the influences of food advertising on wellbeing.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
15	4			4		Yes	Yes

Parental Contribution: \$130

OUTDOOR EDUCATION

12OUTE**Year 12 NCEA Level 2 Outdoor Education****Prerequisite:**

Nil

The Course:

This course has been designed to include the more practical components of Physical Education in an outdoor setting. Through leading other students, they will further develop their understanding of wellbeing and have the opportunity to develop their own and other students wellbeing. Students will also develop their own and other student's outdoor specific skills. This course is aimed at developing both interpersonal skills and physical skills. The course has been designed to allow two pathways for students to follow:

- achievement standards
- or unit standards
- or a mixture of both

Topics include:

- Performance of a physical activity
- Skills for the New Zealand Bush
- Demonstrate knowledge and skills in specific activities such as paddleboarding and skiing
- Analyse the application of risk management strategies to a challenging outdoor activity
- Examine the implementation and outcome(s) of a physical activity event or opportunity
- Analyse group processes
- Demonstrate social responsibility during Outdoor Education activities

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
(AS) 16 (US) 10		13				Yes

Next Step:

Year 13 NCEA Level 3 Outdoor Education

Parental Contribution:

Overall estimate approximately \$400

13OUTE Year 13 NCEA Level 3 Outdoor Education

Prerequisite: Nil

The Course: This course builds on content from Level 2 Outdoor Education and has been designed to include the more practical components of Physical Education in an outdoor setting. Students will develop their own and other students' outdoor specific skills while developing safety, interpersonal and physical skills. The course has been designed to allow two pathways for students to follow:

- Achievement Standards (AS)
- Or Unit Standards (US)
- Or a mixture of both

Topics include:

- Performance of a physical activity
- Safety management in an outdoor environment
- Examine contemporary leadership strategies
- Devise strategies for a physical activity outcome
- Education for sustainability

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
(AS) 19 (US) 20		16	9		4	Yes	Yes

Parental Contribution: Overall estimate approximately \$400

There will be three major trips throughout the year. These include:

- Paddleboarding and Mountain Biking trip
- Tramping trip
- Ski trip

Location to be confirmed for these trips.

PHYSICAL EDUCATION

11PHED Year 11 NCEA Level 1 Physical Education

Prerequisite: Achievement and involvement in Year 10 PE and Health

The Course: This course looks at understanding physical activity in relation to overall wellbeing and the structure and function of the body. Interpersonal skills and self-management skills are taught and assessed in both physical and outdoor environments. Course content could be subject to change depending on learners' needs and class size.

Topics include:

- How the body works – anatomy, biomechanics and exercise physiology
- Involvement in a variety of activities to improve hauora
- Performance of a physical activity
- Sport Education
- Strategies to improve the quality of performance
- Participating and contributing
- Interpersonal skills
- Societal influences
- Movement and wellbeing

Skills

Standards

- 1.1 Apply movement strategies in an applied setting.
- 1.2 Demonstrate understanding of how kotahitanga is promoted in movement through application of strategies
- 1.3 Demonstrate understanding of the influence of a personal movement experience on wellbeing/hauora.
- 1.4 Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific.

Next Step: Year 12 NCEA Level 2 Physical Education

12PHED**Year 12 NCEA Level 2 Physical Education****Prerequisite:**

14 credits in Level 1 Physical Education. Achievement in 90963

The Course:

This course builds on content from Level 1 and requires students to apply knowledge in both practical and theory settings. Students further develop and apply their knowledge of biophysical principles through the analysis of performance. Students will develop their leadership skills and have the opportunity to coach primary school students. Course content could be subject to change depending on learners' needs and class size.

Topics include:

- Analysis of biophysical principles – anatomy and biomechanical, motor learning and sports psychology in relation to performing a range of physical activities
- Learn and apply training methods and principles to a training programme
- Plan, apply and evaluate leadership strategies
- Performance of a physical activity
- Demonstrate social responsibility in class, school and wider community.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
19		13				Yes

Next Step:

Year 13 NCEA Level 3 Physical Education or Year 13 NCEA Level 3 Outdoor Education

Parental Contribution:

Activities \$40

13PHED**Year 13 NCEA Level 3 Physical Education****Prerequisite:**

14 credits in Level 2 Physical Education. Achievement in 91328/91329

The Course:

This course is designed for preparation into tertiary study. Students will have the opportunity to conduct individual research and critically evaluate findings and performances. They will develop their goal-setting skills through participating and evaluating their own individualised training programme. Course content could be subject to change depending on learners' needs and class size.

Topics include:

- Evaluate physical activity experiences and devise strategies for lifelong wellbeing
- Complete and evaluate an individual training programme
- Analysis of performance using biophysical principles
- Performance of physical activity
- Examine a current physical activity event, trend, or issue and its impact on New Zealand society.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
20		12	9		4	Yes	Yes

Parental Contribution:

Activities \$40

SCIENCE - *Pūtaiao*

Learning Area Head – Ms. J Williams

Level 1	Level 2	Level 3
Science Agricultural Science Science for Life	Agricultural Science Life Science Biology Chemistry Physics	Agricultural Science Life Science Biology Chemistry Physics

SCIENCE

11SCIE Year 11 NCEA Level 1 Science

Prerequisite:	Students should be achieving consistently in Year 10 Science or with approval of the LAH
The Course:	This course is designed to help develop students' understanding of the world around them. It is a combined Science course with standards selected from the three branches of Science. Each section of the course is designed to lead on to a particular senior Science.
Skills	Science involves generating and testing ideas and gathering evidence to understand, explain, and develop knowledge about the natural world. Students do this by making observations, carrying out investigations and modelling, and by communicating and debating with others.
Standards	1.1 Demonstrate understanding of a chemical reaction in a specific context 1.2 Demonstrate understanding of genetic variation in relation to an identified characteristic 1.3 Demonstrate understanding of a physical phenomenon through investigation 1.4 Demonstrate understanding of science-related claims in communicated information
Next Step:	Year 12 NCEA Level 2 Life Science, Year 12 NCEA Level 2 Biology, Year 12 NCEA Level 2 Chemistry, Year 12 NCEA Level 2 Physics
Parental Contribution:	Workbook approximately \$25

AGRICULTURAL SCIENCE

11AGSC Year 11 NCEA Level 1 Agricultural Science

Prerequisite:	Students should have a keen interest in Agriculture or Horticulture and be achieving consistently in Year 10 Science or have the approval of the LAH.
The Course:	This subject focuses on primary production and predominately stops at the site gate, excluding businesses that support the primary industry. Ākonga will learn about on-site decisions as well as the off-site considerations that influence the production of primary products. There is a strong emphasis on environmental, social, cultural, and economic sustainability, and a focus on innovation in response to economic and environmental challenges
Skills	Learning in Agricultural and Horticultural Science develops students' understanding of the interconnectedness of all aspects of the growing environment, which includes people, soils, water, climate, plants, and animals.
Standards	1.1 Demonstrate understanding of a life process and how it is managed in a primary production system 1.2 Demonstrate understanding of factors that influence the purpose and location of primary production 1.3 Demonstrate understanding of how soil properties are managed in a primary production system 1.4 Demonstrate understanding of sustainability considerations that influence primary production management practices
Next Step:	Year 12 NCEA Level 2 Agricultural Science
Parental Contribution:	\$30

12AGSC Year 12 NCEA Level 2 Agricultural Science

Prerequisite: Students should have a keen interest in Agriculture or Horticulture and be achieving consistently in either Level 1 Science or Level 1 Agricultural Science or have the approval of the LAH.

The Course: The course is designed to help students to develop an understanding of the science and technology and management practices that make primary production systems economically and environmentally sustainable. The course offers a number of optional achievement standards to allow students to pursue areas of interest. Students are expected to complete a total of 16-20 credits. Topics available include:

- Livestock reproductive techniques
- Livestock management practices
- Livestock behaviour and management
- Land use in Primary Production
- Extended practical Agricultural or Horticultural investigation
- Environmental impact of Primary Production

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
16	8	20	4			Yes
A number of these standards are optional each student will complete 16-20 credits						

13AGSC Year 13 NCEA Level 3 Agricultural Science

Prerequisite: Students should have a keen interest in Agriculture or Horticulture and be achieving consistently in either a Level 2 Science course or Level 2 Agricultural Science or have the approval of the LAH.

The Course: The course is designed to help students to develop their ability to apply economic considerations and management practices to primary production processes to ensure marketable, environmentally sustainable primary products. Students are expected to complete a **total of 16-20 credits**. Topics available include standards from both Agricultural Science and Agribusiness:

- Carry out an investigation into an aspect of a NZ primary product or its production.
- Research and report on the impact of factors on the profitability of a NZ primary product.
- Demonstrate understanding of how the production process meets the market requirements for a NZ primary product/s.
- Analyse a NZ Primary Production environmental issue.
- Demonstrate understanding of how market forces affect supply of and demand for NZ primary products.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
10	14	24*	15*	14*	14*	Yes	Yes
A number of these standards are optional each student will complete 16-20 credits, * depending on standards selected							

LIFE SCIENCE

11SCIL Year 11 NCEA Level 1 Science for Life

Prerequisite: Nil

The Course: This course is designed for students who do not meet prerequisites for Level 1 Science and may not continue into separate senior Science subjects. The course will be delivered at a pace which allows reinforcement of junior Science concepts and plenty of practice before internal assessments.

Topics covered could include:

- Life Processes and Micro-organisms
- Physics Investigation
- Chemical Reactions
- Astronomical Cycles

However, the content of this course may vary depending on student interests and/or needs and may change from year to year.

Skills Science involves generating and testing ideas and gathering evidence to understand, explain, and develop knowledge about the natural world. Students do this by making observations, carrying out investigations and modelling, and by communicating and debating with others.

Standards
1.1 Demonstrate understanding of a science-informed response to a local issue
1.2 Demonstrate understanding of the use of a range of scientific investigative approaches in a context
1.3 Describe features of science that have contributed to the development of a science idea in a local context
1.4 Demonstrate understanding of science-related claims in communicated information

Next Step: Year 12 NCEA Level 2 Life Science

Parental Contribution: Workbook approximately \$25

12LIFE Year 12 NCEA Level 2 Life Science

Prerequisite: 12 credits in Level 1 Science/Life Science

The Course: Life Science focusses on Science in the real world and encompasses a broad variety of possible topics from Biology, Chemistry, Physics and Earth and Space Science. The course is designed for students who have a general interest in Science and want to keep their options open or those who need Level 2 Science credits but have not met the prerequisites for Biology, Chemistry or Physics. The course will select 16-20 credits from a range of possible achievement standards and these will be decided at the beginning of the year depending on student need and interest. It is intended to use contexts which will be useful for the students in the class depending on their future career plans or interests.

Topics covered could include:

- Plastics in the Ocean
- Adaptations of mammals
- Survival in extreme environments
- Physics investigation
- Redox Chemistry

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
18		16*	8*			Yes

* depending on standards selected

Next Step: Level 3 Life Science course

Parental Contribution: Nil

13LIFE**Year 13 NCEA Level 3 Life Science****Prerequisite:**

12 credits in Level 2 Life Science

The Course:

Life Science focusses on how Science relates to everyday life situations which the student may meet in the real world or in their future careers. It encompasses a broad variety of possible topics from Biology, Chemistry, Earth and Space Science. The course is designed for students who have a general interest in Science and want to keep their options open or those who need Level 3 Science credits but have not met the prerequisites for Biology, Chemistry or Physics. The course will select 16-20 credits from a range of possible achievement standards and these will be selected before the beginning of the year in consultation with the students who opt to do this course depending on student need and interest. It is intended to use contexts which will be useful for the students in the class depending on their future career plans or interests.

Topics covered could include:

- Small animal investigation
- Ocean Acidification
- Homeostasis in the human body
- Redox Chemistry
- Human Evolution.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
16	4*	16**	4**	7**	15**	Yes

* one to be selected before the start of the year

** depending on standards selected - UE approved course

Parental Contribution: 3-day field trip – approximately \$200

12BIOL

Year 12 NCEA Level 2 Biology

Prerequisite:

At least 12 credits from NCEA Level 1 Science, including 4 from AS 90948 (Genetics)

The Course:

This course focuses on students investigating and developing their understanding of the living world. Students will be provided with opportunities to develop their scientific skills through practical investigations and data collection, analysis and presentation.

Topics covered include:

- Ecology
- Genetics and Evolution
- Cells and Cell Structure
- Gene Expression
- Evaluating Biological information available to the public

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
11	12	19	4			Yes

Next Step:

Year 13 NCEA Level 3 Biology

Parental Contribution:

Workbook, price to be confirmed at the start of the year
Field trip approximately \$5

13BIOL

Year 13 NCEA Level 3 Biology

Prerequisite:

At least 12 credits from NCEA Level 2 Biology with 2 external standards attempted, 1 successfully

The Course:

Emphasis is placed on the development of intellectual and practical skills which are fundamental to an understanding of biological sciences. The course seeks to lay a firm foundation for those advancing to tertiary studies in Biology.

Topics covered include:

- Animal Behaviours and Plant Responses
- Biotechnology
- Human Evolution
- Homeostasis
- Socio-Scientific Issues

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
9	9	18		12	18	Yes	Yes

Parental Contribution:

Workbook, price to be confirmed at the start of the year
Field trip approximately \$20

12CHEM

Year 12 NCEA Level 2 Chemistry

Prerequisite:

At least 12 credits from NCEA Level 1 Science, including AS 90944 (Acids and Bases)

The Course:

Everything in the universe is made up of chemicals – from seawater to students, from makeup to medicines, from iphones to ice cream. Chemistry is the study of substances and the changes these substances can undergo. An understanding of Chemistry is required by many career pathways and this subject is a prerequisite for many university degrees and courses. Level 2 Chemistry is essential in order to study Level 3 Chemistry.

Topics covered include:

- Atomic Structure and Bonding and Heat of Reactions
- Oxidation Reduction Reactions
- Chemical Analysis
- Organic Chemistry
- Acid Base Chemistry

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
10	13	13	4			Yes

Next Step:

Year 13 NCEA Level 3 Chemistry

Parental Contribution:

Workbook, cost to be confirmed at the start of the year

13CHEM

Year 13 NCEA Level 3 Chemistry

Prerequisite:

At least 12 credits from NCEA Level 2 Chemistry with at least 2 externals attempted, 2 successfully, or with approval from the LAH.

The Course:

Many careers including medicine, pharmacy, nursing, winemaking, veterinary science, biochemistry, environmental science and many others require a study of Chemistry. This course is designed for those who have taken Level 2 Chemistry as most of the standards expect prior knowledge and skills from Level 2.

Topics covered include:

- Oxidation Reduction Chemistry
- Organic Chemistry
- Aqueous Systems
- Atomic Structure

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
9	10*			7	3	Yes	Yes

* Extra external credits may be offered for those who are going on to university Chemistry

Parental Contribution:

Workbook cost to be confirmed to the start of the year

PHYSICS

12PHYS

Year 12 NCEA Level 2 Physics

Prerequisite:

At least 12 credits from NCEA Level 1 Science, including 1.1 AS 90940 (Mechanics)

The Course:

This course focuses on students investigating and developing their understanding of the physical world. Students will be provided with opportunities to develop their scientific skills through practical investigations and data collection, analysis and presentation.

Topics covered include:

- Mechanics
- Light and Waves
- Electricity
- Atoms
- Measurement

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
7	16	23	20			Yes

Next Step:

Year 13 NCEA Level 3 Physics

Parental Contribution:

Workbook approximately \$25

13PHYS

Year 13 NCEA Level 3 Physics

Prerequisite:

12 credits from NCEA Level 2 Physics

The Course:

This course builds on the Year 12 Physics course and continues to develop students' understanding of the physical world. Students will be provided with opportunities to further develop their scientific skills through practical investigations and data collection, analysis and presentation.

Topics covered include:

- Waves
- Mechanics
- Atoms
- Electricity
- Measurement

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
7	16				3	Yes	Yes

Parental Contribution:

Workbook approximately \$25

SOCIAL SCIENCES - *Tikanga-a-iwi*

Learning Area Head – Ms S Robinson

Level 1	Level 2	Level 3
Commerce Geography History	Accounting Economics Geography History Tourism	Accounting Economics Geography History Tourism

COMMERCE

11ACCO Year 11 NCEA Level 1 Commerce

Prerequisite:	Nil
Course Summary	Commerce is an essential part of life, it's all around us perhaps without us even realising. From the money we earn, the taxes we pay to how we save and spend our hard earned dollars, knowledge about commerce is essential to ensure financial security. By developing an understanding of how businesses and products influence our choices and what factors affect businesses students gain knowledge of the financial world and how they can influence their place in it. Money does indeed make the world go round, we can't live without it. With a good sound understanding of finance and business we are empowered to make good choices for ourselves and our future.
Skills	Researching, problem solving, creativity and working as part of a team are skills gained from being involved in commerce. Students will learn how to prepare and read a budget, become familiar with financial terminology and plan an event from a business perspective.
Standards	1.1 Demonstrate an understanding of an organisation's financial decision making 1.2 Demonstrate an understanding of price determination for an organisation 1.3 Demonstrate how a relationship of interdependent financial relationships affect an event 1.4 Demonstrate an understanding of how an organisation's financial viability is affected by an event
Next Step:	Year 12 NCEA Level 2
Parental Contribution:	Workbook, approximately \$40 3 column cash paper provided by school as now hard to get \$12

ACCOUNTING

12ACCO Year 12 NCEA Level 2 Accounting

Prerequisite:	Year 11 Accounting, Accounting external
The Course:	Year 12 Accounting course aims to: <ul style="list-style-type: none"> Promote knowledge and understanding of accounting as a financial language for businesses Develop essential skills in a range of financial contexts Apply financial knowledge and skills to practical situations.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
14	9	11	19			Yes

Next Step:	Year 13 NCEA Level 3 Accounting
Parental Contribution:	Workbook, approximately \$35 3 column cash paper provided by school as now hard to get \$12

13ACCO**Year 13 NCEA Level 3 Accounting****Prerequisite:** Year 11 or 12 Accounting External**The Course:** Year 13 Accounting course aims to enable students to further their financial literacy by gathering an understanding of partnerships and companies and the accepted accounting practices in force in New Zealand. There is also work experience offered in this subject.**Assessment:**

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
13	9	13	22	5	5	Yes	Yes

Parental Contribution: Workbooks, approximately \$35
 3 column cash paper provided by school as now hard to get \$12

ECONOMICS

12ECON**Year 12 NCEA Level 2 Economics****Prerequisite:** Year 11 Economics preferable**The Course:** Year 12 Economics course aims to look at the economic issues in the New Zealand economy:

- Economic growth
- Inequality
- Inflation
- Unemployment.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
10	8	18	4	8	10	Yes

Next Step: Year 13 NCEA Level 3 Economics**Parental Contribution:** Workbook, approximately \$25**13ECON****Year 13 NCEA Level 3 Economics****Prerequisite:** Year 12 Economics is preferable**The Course:** Year 13 Economics course aims to enable students to attain a level of economic literacy and understanding which will allow them to develop a continuing interest in contemporary economic issues. The skill of reasoning clearly by means of analytical techniques allows students to present and interpret economic data and arguments in a clear, coherent manner.**Assessment:**

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
10	4	14		14	18	Yes	Yes

Parental Contribution: Workbook, approximately \$25

HISTORY

11HIST Year 11 NCEA Level 1 History

Prerequisite: Nil

The Course: History is a subject that helps students understand the present by looking into the past and making connections between what has been and how this has influenced the way things are. It's not all about names and dates, it's about the narratives of real people who lived and their interactions with others in different settings. History illuminates the present with the knowledge of the past.
Kia whakatōmuri te haere whakamuam- I walk backward into the future with my eyes fixed on my past.

Skills History is a research-led discipline. Where students will engage with historical sources from all types of origins. Students learn to apply critical analysis in an appropriate manner to these sources to fully understand them and their usefulness in the 21st century. Students will also develop the ability to show empathy and understand events in context. Skills developed also include developing an understanding of perspectives and being able to relate to how these perspectives were formed. The skill of questioning information and the tools to analyse this information for its validity and reliability are also essential in History.

Standards

- 1.1 Engage with a variety of primary sources in a historical context.
- 1.2 Demonstrate understanding of the significance of a historical event.
- 1.3 Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand
- 1.4 Demonstrate understanding of perspectives on a historical context.

Next Step: Year 12 NCEA Level 2 History

Parental Contribution: Approximately \$50 for field trip transport.

12HIST Year 12 NCEA Level 2 History

Prerequisite: 12 credits Level 1 History or 12 credits Achievement Standards English. Consideration will be given for literacy from Level 1 Media English.

The Course: History is a subject that is dynamic and exciting. It will help to fire students' curiosity and imagination. History prepares students for the future by equipping them with knowledge and skills that are valuable and useful throughout their life. It will provide them with the opportunity to give clear oral and written presentations. Students will learn to process and synthesize varied and interesting materials. The internal assessments are based around a study of the Otago gold rushes and a field trip to the Central Otago area.

Topics could include:

- Origins of WWI
- Conflict in Vietnam
- Russian Revolution

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
9	9			9	18	Yes

Next Step: Year 13 NCEA Level 3 History

Parental Contribution: Recommended field trip to the Goldfields of Otago
Travel/accommodation approximately \$180 - \$200

13HIST Year 13 NCEA Level 3 History

Prerequisite: Minimum of 10 credits in Level 2 History or English/Media English

The Course: History is a subject that is dynamic and exciting. It will help to fire students' curiosity and imagination. History prepares students for the future by equipping them with knowledge and skills that are valuable and useful throughout their life. It will provide them with the opportunity to give clear oral and written presentations. Students will learn to process and synthesize varied and interesting materials. The internal assessments could be based around a field trip.

Topics could include: Aspects of Modern History.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
15	4			4	19	Yes	Yes

Parental Contribution: \$150 (approximately) for a field trip

11GEOG

Year 11 NCEA Level 1 Geography

Prerequisite: Nil

The Course: Geography is like being a cool detective in the world of te taiao, the awesome environment all around us! We'll find out "What Is Where, Why There, and Why Care?" to understand places better. Te taiao includes rivers, mountains, people, and more, all connected in an epic web. Geography isn't just about boring facts; it's a thrilling quest to find out more about the world we live in. Geography will open your mind, solve problems, and make you a global thinker. Let's dive into the exciting world of te taiao and discover the wonders all around us!

Skills In Geography, students conduct hands-on investigations about the environment and human activities. This helps students to understand patterns, processes, relationships, interactions, and changes in the environment. Students learn to think spatially and use maps and visuals, inquiry process and Geographic Information Systems (GIS) to gather, analyse, and present information. This helps students to understand patterns, processes, relationships, interactions, and changes in the environment.

Standards

- 1.1 Explore the impacts of geographic decision making in Aotearoa New Zealand and the Pacific - Coastal Erosion and Sea Level Rise.
- 1.2 Explore local environments through the use of geographic data - Waitarakao Washdyke Lagoon.
- 1.3 Explore the spatial distribution of natural features and their impact on the environment - Tropical Rainforest and Deserts.
- 1.4 Explore how natural process operate within an environment - Tectonic Processes and the Christchurch Earthquakes.

Next Step: Year 12 NCEA Level 2 Geography

Parental Contribution: Geographical Skills workbook approximately \$20
Approximately \$50 for field trip transport.

12GEOG

Year 12 NCEA Level 2 Geography

Prerequisite: NCEA Level 1, Level 1 Literacy, Level 1 Numeracy

The Course: The objective of this course is to use a variety of topics to investigate how people interact with and change the environment around them. Suitable for students who enjoy have an interest in the world around them. Leads to 13 Geography.

Topics covered include:

- Natural Environments
- Geographic Research
- Contemporary New Zealand Geographic Issues
- Global Geographic Topics
- Urban Patterns
- Geographic Skills

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
14	8	22	5	4	4	Yes

Next Step: Year 13 NCEA Level 3 Geography

Parental Contribution: Geographic Skills workbook approximately \$20
Approximately \$120 for field trip accommodation and transport

13GEOG

Year 13 NCEA Level 3 Geography

Prerequisite:

NCEA Level 2 and 14 or more credits in Level 2 Geography is preferable.

The Course:

The objective of this course is to develop students understanding of different environments and how each part interacts with each other. Developing student's ability to apply skills and techniques used in geographic inquiry and interpretation is also a key aim of the course.

Topics covered include:

- Interacting Natural Processes
- Geographic Research
- Contemporary Geographic Issues
- Global Geographic Topics
- Geographic Analysis of a Significant Event
- Geographic Skills

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
14	8	22	5	8	17	Yes	Yes

Parental Contribution: \$10 for field trip transport

TOURISM

Timaru Girls' High School is fully accredited to offer the New Zealand Certificate in Tourism (Introductory Skills). This is a 50 credit Level 2 qualification that students can complete over Years 12 and 13 Tourism.

Both the Year 12 and 13 Tourism courses are designed to introduce students to the range of skills that are required within the Tourism industry. Each Unit Standard will look at and assess the various skills and knowledge unique to the unit of work undertaken. Students will learn through a variety of methods including individual and group work as well as the use of ICT. This course prepares students for the demands of the workplace in the Tourism industry. The whole course is internally assessed.

12TOUR

Year 12 NCEA Level 2 Tourism

Prerequisite:

Level 1 Literacy and Numeracy

The Course:

Topics covered include:

- World tourist destination and New Zealand tourist destinations.
- Tourist characteristics and needs.
- Social, cultural, and environmental impacts of tourism.
- Types of tourism businesses.
- Tourism work roles and skills for a tourism workplace.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
33						No

Next Step:

Year 13 NCEA Level 3 Tourism

Parental Contribution:

The course may involve optional field trips. Costs will cover accommodation, food and transport

13TOUR

Year 13 NCEA Level 3 Tourism

Prerequisite:

Literacy or 8 credits from Level 2 Tourism

The Course:

Topics covered include:

- New Zealand as a tourist destination
- Australia as a tourist destination
- Pacific Island countries as a tourist destination
- The economic significance of tourism

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
30							No

Parental Contribution:

The course may involve optional field trips. Costs will cover accommodation, food and transport.

TECHNOLOGY - *Hangarau*

Learning Area Head — Mrs T Lissington

Level 1	Level 2	Level 3
Design & Visual Communication Digital Technologies (TBHS) Materials Technology	Design & Visual Communication Digital Technologies (TBHS) Materials Technology	Design & Visual Communication Digital Technologies (TBHS) Materials Technology

DESIGN & VISUAL COMMUNICATION (DVC)

11DEST Year 11 NCEA Level 1 Design & Visual Communication (DVC)

Prerequisite: Year 10 DVC, or with the approval of the LAH

Course summary Design and Visual Communication includes design thinking, visual communication, and design heritage. It includes product design and spatial design. Learners develop skills to create purposeful outcomes, considering ethics and cultural impacts. Engagement, experimentation, and reflection foster confidence and ethical responsibility in designing for people and places.

- Skills**
- Examining the requirements of a design brief
 - Researching and selecting information from a variety of sources
 - Developing and producing ideas through sketching and rendering
 - Creating models to test designs
 - Clearly presenting the necessary information for a design
 - Using Adobe Creative Suite (e.g. Photoshop, InDesign, Illustrator).

- Standards**
- 1.1 Generate product of spatial design ideas using visual communication techniques in response to design influences
 - 1.2 Use representation techniques to visually communicate own product of spatial design outcome
 - 1.3 Develop product of spatial design ideas informed by the consideration of people
 - 1.4 Use instrumental drawing techniques to communicate own product or spatial design outcome

Next Step: Year 12 NCEA Level 2 Design & Visual Communication

Parental Contribution: \$60 - Students may need to purchase replacement items from their Graph Pack

12DEST Year 12 NCEA Level 2 Design & Visual Communication (DVC)

Prerequisite: Year 11 DVC achievement of more than 13 (internals) credits, or with the approval of the LAH

The Course: The NCEA programme for DVC (Level 2) comprises the following:

- The design process, visual communication and aspects of product and spatial/architectural design.
- Using the design brief approach and refining their knowledge of the principals and elements of design.

Over the course of the year students will be involved in:

- Understanding the design process and applying it to solve problems.
- Using research to identify design problems, generate solutions, and critically evaluate them.
- Using visual communication techniques to communicate and generate design ideas.
- Selecting and applying appropriate drawing and modelling processes, techniques and skills. These include, Adobe Creative Suite (e.g. Photoshop, InDesign, Illustrator and Sketchup) as well as traditional sketching, rendering and model making.
- Clearly presenting the necessary information for a design.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
15	3					Yes

Next Step: Year 13 NCEA Level 3 Design & Visual Communication

Parental Contribution: \$60 - Students may need to purchase replacement items from their Graph Pack

13DEST**Year 13 NCEA Level 3 Design & Visual Communication (DVC)****Prerequisite:**

12 credits in Year 12 DVC or with the approval of the LAH

The Course:

The NCEA programme for DVC (Level 3) comprises the following:

- The design process, visual communication and aspects of product and spatial/architectural design.
- Using the design brief approach and refining their knowledge of the principals and elements of design.

Over the course of the year students will be involved in:

- Using the design process to solve problems that affect wider human and environmental considerations.
- Exploring and generating ideas and solutions through ideation
- Using research to identify design problems, generate solutions, and critically evaluate them.
- Using visual communication techniques to communicate and generate design ideas.
- Selecting and applying appropriate drawing and modelling processes, techniques and skills. These include, Adobe Creative Suite (e.g. Photoshop, InDesign, Illustrator and Sketchup) as well as traditional sketching, rendering and model making.
- Clearly presenting the necessary information for a design.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
12	4					Yes	Yes

Parental Contribution:

\$60 - students may need to purchase replacement items from their Graph Pack – these items can be purchased individually through the school.

MATERIALS TECHNOLOGY

11MTEC**Year 11 NCEA Level 1 Materials Technology****Prerequisite:**

Year 10 Materials Technology or with the approval of the LAH

The Course:

Materials and Processing Technology equips students with knowledge of materials, techniques, and processes for various applications. They learn to plan projects, create solutions, and collaborate while considering sustainability and indigenous principles. Safety is paramount, and the subject fosters creativity and diverse career paths.

Skills

Materials and Processing Technology empowers students to utilize their critical thinking, creativity, interpersonal, and self-management skills while creating outcomes for themselves and others.

Standards

- 1.1 Develop a Materials & Processing Technology outcome for an authentic context
- 1.2 Develop a Materials & Processing Technology outcome by transforming, manipulating, or combining different materials
- 1.3 Demonstrate understanding of sustainable practices in the development of a Materials & Processing Technology design
- 1.4 Demonstrate understanding of materials & techniques for a feasible Materials & Processing Technology outcome

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
16	4					Yes

Next Step:

Year 12 NCEA Level 2 Materials Technology

Cost:

\$55 for take home materials, e.g. fabric, thread, interfacing, etc plus, students may also be required to purchase materials for some practical projects

12MTEC**Year 12 NCEA Level 2 Materials Technology****Prerequisite:**

10 credits in Year 11 Materials Technology or with the approval of the LAH

The Course:

Throughout the course of the year students will make adaptations to a pattern to change the structural and/or style features of a design, implement advanced sewing procedures, make and trial a prototype, undertake technological modelling, and review sustainable practice in the textile industry.

Students will develop their technological practice through design and practical work.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	Endorsable
12	4					Yes

Next Step:

Year 13 NCEA Level 3 Materials Technology

Cost:

\$40 for take home materials, e.g. fabric, thread, interfacing, etc plus, students may also be required to purchase materials for some practical projects

13MTEC**Year 13 NCEA Level 3 Materials Technology****Prerequisite:**

10 credits in Year 12 Materials Technology or with the approval of the LAH

The Course:

Students will implement complex procedures using textile materials to make a specified product, analyse a prototype to determine its fitness for purpose, and create an applied design on a garment/item of their choice. Students critique a technological outcome, focusing on aspects such as sustainability, innovation, and longevity.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
12	4					Yes	Yes

Cost:

\$40 for take home materials, e.g. fabric, thread, interfacing, etc plus, students may also be required to purchase materials for some practical projects

CAREER EDUCATION

Te Mātauranga Pukenga

Learning Area Head – Mrs J Shaw

Level 2	Level 3
Gateway Pathways Ara Dual Enrolment	Gateway Pathways Ara Dual Enrolment

GATEWAY

12GATE

Year 12 Gateway

Prerequisite:

An interview with Careers Adviser, Mrs Shaw and Gateway Coordinator, Mrs Kelliher.

The Course:

Gateway is an exciting opportunity for students to gain an insight into possible career pathways. Students will experience up to one day of work a week, in a local workplace. This allows students to gain valuable skills and experience which means an easier transition into the workforce.

Students will be fully prepared before work experience begins by completing the following units:

- Comprehensive First Aid
- Health and Safety in the Workplace
- Targeted CV
- Formal Interview Skills
- Presentation & Attitude in the Workplace
- Produce a Plan for Own Future Directions
- Industry Based Unit Standards

An individual programme is arranged for each student consisting of unit standards related to their chosen career pathway. You must achieve a minimum of 20 credits.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
At least 20						No	No

Next Step:

Gateway in Year 13 or polytech, an apprenticeship or employment

(Please note: Students who are planning on going to university, should not take Gateway in Year 12)

Parental Contribution:

Nil

13GATE

Year 13 Gateway

Prerequisite:

An interview with Careers Adviser, Mrs Shaw and Gateway Coordinator, Mrs Kelliher.

The Course:

Gateway is an exciting opportunity for students to gain an insight into possible career pathways. Students will experience up to one day of work a week, in a local workplace. This allows students to gain valuable skills and experience which means an easier transition into the workforce.

Students will be fully prepared before work experience begins by completing the following units:

- Comprehensive First Aid
- Health and Safety in the Workplace
- CVs
- Informal Interview Skills
- Employment Relationship Problems
- Plan a Career Pathway
- Industry Based Unit Standards

An individual programme is arranged for each student consisting of unit standards related to their chosen career pathway. You must achieve a minimum of 20 credits.

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
At least 20						No	No

Next Step:

Employment, apprenticeship, polytech, university or other training provider

Parental Contribution:

Nil

PATHWAYS

12PATH Year 12 Pathways

Prerequisite: Nil

The Course: This course is designed to help students explore possible future pathways, as well as help them prepare for entering into employment or further study at a polytech or other training provider (not university). Topics covered include:

- Targeted CV
- Formal Interview Skills
- Presentation & Attitude in the Workplace
- Strategies for Managing Stress
- Diversity in the Workplace
- Produce a Plan for Own Future Directions

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
Approx 15-20						No	No

Next Step: Employment, apprenticeship, polytech or other training provider course

Parental Contribution: Nil

13PATH Year 13 Pathways

Prerequisite: Nil

The Course: This course is designed to help students explore possible future pathways, as well as help them prepare for entering into employment or further study at a polytech, university or other training provider. Topics covered include:

- Informal Interview Skills
- CVs
- Employment Relationship Problems
- Mental Health Wellbeing
- Plan a Career Pathway
- Industry Based Unit Standards

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
Approx 15-20						No	No

Next Step: Employment, apprenticeship, polytech, university or other training provider course

Parental Contribution: Nil

12/13DUAL Year 12 & 13 Ara Dual Enrolment

Prerequisite: An interview with the Careers Adviser and Ara Student Adviser

The Course: This is a great way to earn NCEA credits and gain industry based skills while you are still at school. These courses will help prepare students for further tertiary study and/or entering the workplace. Students will study at school for four days and attend Ara for one full day a week for the whole school year. Students will need to be prepared to catch up on any missed schoolwork.

All courses are subject to a minimum number of enrolments, but possibilities include:

Level 2

Agricultural Automotive & Engineering Trades
Automotive
Beauty Therapy
Construction Trades
Hospitality, Cookery & Beverage

Level 3

Cookery & Restaurant Service Skills
Barista Hospitality Pathways (Term 3 & 4 Only)
Hairdressing & Beauty Therapy

Assessment:

Internal	External	L1 Literacy	L1 Numeracy	L2 Writing	L2 Reading	UE Approved	Endorsable
Approx 25-30						No	No